

# **Centers for Faith and Learning**

## **Purpose:**

In his book *Radical Hope*, Kevin Gannon argues that "Teaching is a radical act of hope. It is an assertion of faith in a better future in an increasingly uncertain and fraught present. It is a commitment to that future even if we can't clearly discern its shape. It is a continuing pedagogical practice rather than a set of static characteristics. Simply put, we teach because we believe it matters."

Centers for Teaching and Learning are positioned to help faculty lean into this hope. By connecting faculty with evidenced-based pedagogies, conversations about culturally relevant teaching, their colleagues across the university, and, sometimes, lunch, faculty developers and instructional designers are able to support faculty as they uphold the mission of the institution.